

Analysis of the Final Assessment Questionnaire

"Coding the future" project

The questionnaire addressed to the participants, both of the first group (Santa Maria da Feira), aimed at project monitoring, and then to the other two groups (Santa Cruz de Tenerife and Faro), has focused the following aspects: 1. sending organization 2. host organization 3. general aspects of the course 4. didactic quality of the structured course 5. linguistic preparation 6. overall judgment on mobility.

The evaluation of the "Coding the future" staff mobility project, is overall positive as the scores referring to almost all aspects are established mainly on 3 and 4 on a scale from 1 to 4: **1 not at all agree 2 little agree 3 quite agree 4 completely agree.**

The section concerning the sending organization has had quite positive feedback with the majority of the scores between 3 and 4. The support provided for the organization of the trip could have been improved, however it got only 5 assessments with score 2 on 15 participants who participated in the survey. Appropriate the quantity and quality of information received before departure, with 12 assessments with scores 3 and 4 out of 15 answers. Completely positive (all scores 3 and 4) feedback on support for receiving EUROPASS documents.

In this section the answers were influenced by some factors: 1. for the first group of participants there were reduced times to organize the mobility logistics that took place in October, with another partner organization since the one indicated in the Application had changed the sessions initially published; 2. in the last flow a participant joined the mobility project at the last moment, replacing the previously selected participant who, due to force majeure, was unable to participate in the mobility, which made it necessary to re-open the call for the Selection.

The evaluation of the two host organizations, **the Euneos corporation and the Universidade do Algarve**, was almost entirely satisfactory for reception and organization, support and classroom management, since the scores were mostly 4 on a total of 15 statements.

With regard to the evaluation of the general aspects of the course, the participants declared almost all, 8 answers with 4 points and 6 with 3 points out of 15 participants who answered the questionnaire, that the training activities carried out improved their knowledge and professional skills. The latter are expendable in the professional field by most of the participants and will influence their teaching practice.

In the section about the didactic quality of mobility, the analysis is positive for almost all the participants, with reference to active participation and interaction during the training activities. Another aspect analyzed is the contents of the structured course, that is **the use of innovative apps for teaching and the adoption of a digital curriculum** which, according to the participants, were treated in an exhaustive way with scores that are established 13 times out of 4.

The duration of the training course can only be improved for three out of 15 participants.

As far as the linguistic preparation is concerned, for the great majority of participants it was not a problem to carry out training activities in English, however the foreign language is still an obstacle for 4 participants, even if the majority has seen an improvement in language skills .

The overall assessment of mobility (training, stay and interaction with other participants) was almost entirely (13 participants out of 15) completely positive.